

- their mood(s)

He seems to be ...

He looks / She looks / They look :

aggressive

angry

annoyed

anxious

apathetic

arrogant

ashamed

bored

cautious

cheerful

cold

confident

confused

conscious

contemptuous

crazy

cross

cruel

curious

dangerous

depressed

determined

dirty

disappointed

disapproving

disgusted

dishonest

ecstatic

embarrassed

enraged

enthusiastic

envious

excited

exhausted

fearful

fed up

friendly

frightened

frustrated

funny

generous

greedy

guilty

happy

heartbroken

horrified

hostile

hot

hungry

hurt

hysterical

ill

indifferent

intelligent

interested

jealous

lazy

lonely

lost

lucky

mad

miserable

modest

mysterious

negative

nervous

optimistic

paranoid

peaceful

perplexed

pleased

prejudiced

proud

puzzled

quiet

regretful

relaxed

relieved

sad

satisfied

scared

sceptical

shocked

shy

sick

selfish

shocked

smart

smug

sorry

strange

strict

strong

stupid

surprised

suspicious

thirsty

thoughtful

tired

ugly

undecided

unhappy

upset

untidy

strong

violent

weak

well-dressed

worried

I can see / It shows / It represents ...

There is a _____

There are _____s

in the upper part / in the lower part

in front of / behind

above / under

close / far away

at the top / at the bottom

on the left / on the right

in the foreground / in the background

in the middle

in the corner

There is a / no _____ text / title / headline / bubble / caption / slogan / catch phrase / logo / sign / note.

There is a contrast between ____ and ____.

There is a contrast in size / in colour / in numbers / ...

5. L'implicite (l'implicite - ce que le document donne à imaginer)

The subject is ... / The topic is ... / This issue is topical.

It relates an incident / an accident / an event / a fight / an argument / ... It tells a story: _____

I suppose that ... / I think that ... / We can conclude that ... / We can imagine that ... / We can infer that ... / We can deduce that ... / It illustrates ... / It refers to ... / It is about ... / It deals with ... We can guess that ...

The author suggests that ... / (S)he wants to show that ... / His-her aim is to ... / (S)he criticizes ... / (S)he mocks ... / (S)he makes fun of ... / (S)he condemns ... / (S)he stresses ... / (S)he alludes to ... What (s)he means is that ...

According to the author, ...

The aim / the purpose of the artist is ... to entertain / to amuse / to convey values / to pass on a message / to shock / to surprise / ...

The document raises the question / issue / problem of ...

The message is: _____

I can suggest a caption / a title.

The ___ is a symbol: it symbolizes _____. It represents _____. It stands for _____

6. Ma réaction

It looks as if ... / It seems that ... / My impression is that ... / I have the feeling that ... / I am under the impression that ...

My first reaction was: desire / admiration / fear / surprise / pleasure / disgust ...

I find this document _____ / I don't find this document _____ :

accurate / amusing / appropriate / artificial / attractive / banal / beautiful / brilliant / conventional / convincing / difficult / disgusting / disturbing / dull / effective / entertaining / exaggerated / excellent / fantastic / far-fetched / fascinating / fine / foolish / funny / good / great / inaccurate / incredible / interesting / intriguing / ironical / marvellous / modern / mysterious / nice / old-fashioned / original / provocative / puzzling / realistic / ridiculous / right / serious / shocking / strange / stupid / terrible / terrific / thought-provoking / threatening / topical / true / uninteresting / unpleasant / unusual / wonderful / wrong

My feeling is that this is very well-done in that ...

We can identify with the _____.

What I find _____ is ...

What I find the most _____ is

What I like about this document is _____ / is the fact that

What I don't like about this document is its _____

What strikes me the most is ...

I feel concerned / I don't feel concerned.

I feel moved / irritated / puzzled / ...

It makes me think of ...

It reminds me of a film / a book / a text / an article / another document ...

I remember a similar document we studied in class: it was ...

It looks like ...

It evokes the question of ...

In my opinion, ... / To my mind, ... / I would say that ... / To conclude ... / To sum up ...

7. Gap fillers

Well ...

Er ...

You see ...

You know ...

Anyway, ...

Actually, ...

Mind you, ...

Now wait a minute, ...

Hang on, ...

Right, ...

I mean, ...

But then again, ...

8. Personal notes